

Curriculum Policy Statement

Introduction

At Barrow Hall Community Primary School we offer a broad and balanced curriculum which develops the knowledge, understanding and skills of all children. The curriculum incorporates the statutory requirements of the National Curriculum 2014 but is personalised to meet the needs of our pupils and to reinforce the following core values from our school mission statement -Learning for Life.

- Respect
- Resilience
- Ambition
- Happiness

Curriculum Organisation:

- Each Year Group follows an overarching **theme** every term. See Long Term Plan. Each subject block provides opportunities for our pupils to be immersed in the context of their learning.
- High quality and challenging texts are used as a focus for English teaching for ALL pupils. These are related to the overarching topic. This enables pupils to be familiar with the context of their reading, enabling deeper study and development of vocabulary.
- Effective timetabling ensures there is enough time for teachers to deliver the entire block of lessons and create opportunity for in depth learning.
- Lessons are planned to provide high quality learning opportunities that focus on skill progression.
- Children will use quality, up to-date, age appropriate resources to support their learning.
- Each theme begins with a **launch** event
- Where appropriate, learning is supported with visiting experts and educational visits
- The following subjects are taught all year round, with links to the over- arching theme where this enhances learning:
 - English (including reading, writing, spelling, grammar and punctuation)
 - Maths
 - Religious Education
 - Physical Education
 - Computing
- The following subjects are taught in focus **blocks** of 3-5 weeks. There are three blocks of each subject each year
 - Art and Design
 - Design Technology
 - History
 - Geography
- Science is taught all year round but also is enhanced with focus 'blocks' three times per year.
- Writing opportunities are provided across all subjects

Assessment

- Teachers continually assess pupil learning against the learning objectives. They provide feedback to pupils to ensure progress is made.
- This on-going assessment is used alongside specific year group attainment descriptors to inform termly teacher assessment judgments.
- Assessment information for all subjects is collected and rigorously analysed by subject leaders. This informs School Improvement Planning.