



Barrow Hall Community Primary School Sport Premium Report 2016-17

Barrow Hall receives an annual PE and Sport Premium Grant to develop a variety of sustainable ways to improve and develop teaching and learning of PE across the whole school, as well as encouraging children to lead healthy lifestyles, enjoy PE and Sport and experience high quality teaching. This includes opportunities for competitive sport. The funding aims have a lasting impact on provision of PE and sport within our school.

For the academic year 2015-16 the school received £10250 PE and Sport Premium Grant.

Review of 2015-16 plan

Focus	Cost	Proposed Impact	Evaluation
Specialist PE Teacher to lead whole school CPD and lead the development of the PE curriculum	£7500 (approx. additional cost above MPS teacher)	Whole School PE Curriculum has more defined structure. High quality PE lessons delivered to each class in KS1 and FS by specialist teacher (one lesson per week) and class teachers trained and supported with delivery of PE lessons, including through effective CPD	PE curriculum long term planning frame in place. Quality of PE lessons improved significantly with vast majority of teaching now evaluated as good. Due to the number of inexperienced staff, there is a need to embed this in 16-17, as well as further developing capacity in non PE specialist teachers.
Cluster PE Competition Provision (paid to lead high school)	£1500	To further extend a competitive element to the PE provision To develop a range of events for engagement and enjoyment	The school took part in a significantly increased number of inter school competitions and festivals. In 16-17, it is planned to extend this even further and to a wider range of sports supported by partnership with local schools
Further develop high quality PE leadership by supporting the PE Leader to achieve a Level 6 PE Leadership qualification (F2nd/final year of qualification)	£900	To improve monitoring of PE To update leaders on Ofsted Inspection issues To improve leadership of PE by PE leader	School evaluates overall quality of PE teaching as now good. Assessment information is not yet as developed sufficiently to track groups of pupils. The Lead Teacher did not complete the full qualification and has now left post at Barrow Hall. PE Leadership development is, therefore, a priority for 2016-17.
'Real PE' teaching resources	£1000	Improved quality of PE teaching. Consistent whole school approach	
Total Spent	£13600		
Total Allocated	£10250		

2016-17 Plan

For the academic year 2015-16 the school will receive £10340 PE and Sport Premium Grant. The school used this funding in a variety of sustainable ways to improve and develop teaching and learning of PE across the whole school, as well as encouraging children to lead healthy lifestyles, enjoy PE and Sport and experience high quality teaching. This includes opportunities for competitive sport. The funding aims have a lasting impact on provision of PE and sport within our school.

Focus	Cost	Proposed Impact/ Review Autumn 2017
Appoint new PE Lead in school. Support CPD via SLE/Lead Teacher from partner school	£1200	PE Leader able to monitor, evaluate and plan for improvement of PE effectively. Detailed action plan in place. PE audited effectively. Change of PE Leader September 2017. Action Plan refined.
Cluster PE Competition Provision (paid to lead high school)	£1500	Significantly increased participation in inter school competition in wider range of sports – In 16-17, additional competitive sports events included:
Additional sports coach hours to support inter school competition	£900	---
Further develop Sport Apprentice role (into Year 2 of role) to support extension of physical activity and sport at lunchtimes and support delivery of PE lessons in KS2	£8000	Number of pupils participating in inter and intra school competition increases. Number of competitive events increased. See above Participation in structured Physical Activity is significantly increased further monitoring (e.g. observation, pupil interview) indicates that more pupils were involved in structured physical activity (e.g. KS1 Play Leader led activities, KS2 mixed football area). However, this was restricted by limited access to school grounds/no markings, fixed furniture allowed (defects period of new site). Priority for 2017-18 improving high standards of pupil behaviour and pupil enjoyment of lunchtimes internal and external monitoring and evaluation indicates that standards of behaviour are high.
Develop new school playground areas and purchase equipment for developing sport and physical activity at break times (e.g. futsal, relocation of ball walls, table tennis tables, etc.)	£1000	Participation in structured Physical Activity is significantly increased further improving high standards of pupil behaviour and pupil enjoyment of lunchtimes See above. Grant funding achieved. Restrictions on grounds prevented some planned activities. Table Tennis was established as additional activity. Resources for playground activities (e.g. for Play Leaders) led to increased structured activity.
Total Spent	£10250	
Total Allocated	£10340	