

	<u>Year 1/2</u>	<u>Year 3/4</u>	<u>Year 5/6</u>
<h2>National Curriculum skills</h2>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical skills and field work	Fieldwork	<p>For instance:</p> <p><u>Gather information</u></p> <ul style="list-style-type: none"> • Use basic observational skills • Carry out a small survey of the local area/school • Draw simple features <p><u>Sketching</u></p> <ul style="list-style-type: none"> • Create plans and draw simple features in their familiar environment <p><u>Audio/Visual</u></p> <ul style="list-style-type: none"> • Recognise a photo or a video as a record of what has been seen or heard 	<p>For instance:</p> <p><u>Gather information</u></p> <ul style="list-style-type: none"> • Respond to basic geographical questions • Ask a familiar person prepared questions • Use a pro-forma to collect data e.g. tally survey <p><u>Sketching</u></p> <ul style="list-style-type: none"> • Add labels onto a sketch map, map or photograph of features <p><u>Audio/Visual</u></p> <ul style="list-style-type: none"> • Use a camera during fieldwork to help to record what is seen 	<p>For instance:</p> <p><u>Gather information</u></p> <ul style="list-style-type: none"> • Ask and respond to geographical questions • Use a simple database to present findings from fieldwork • Record findings from fieldtrips <p><u>Sketching</u></p> <ul style="list-style-type: none"> • Draw a simple sketch map from observation <p><u>Audio/Visual</u></p> <ul style="list-style-type: none"> • Select views to photograph Add titles and labels giving date and location information 	<p>For instance:</p> <p><u>Gather information</u></p> <ul style="list-style-type: none"> • Use a database to present findings • Use appropriate terminology <p><u>Sketching</u></p> <ul style="list-style-type: none"> • Draw an annotated sketch from observation including descriptive / explanatory labels and indicating direction <p><u>Audio/Visual</u></p> <ul style="list-style-type: none"> • Consider how a photograph can provide useful evidence use a camera independently • Locate position of a photo on a map 	<p>For instance:</p> <p><u>Gather information</u></p> <ul style="list-style-type: none"> • Select appropriate methods for data collection such as interviews. • Use graphs to display data collected <p><u>Sketching</u></p> <ul style="list-style-type: none"> • Use sketches as evidence in an investigation. • Annotate sketches to describe and explain geographical processes and patterns <p><u>Audio/Visual</u></p> <ul style="list-style-type: none"> • Make a judgement about the best angle or viewpoint when taking an image or completing a sketch 	<p>For instance:</p> <p><u>Gather information</u></p> <ul style="list-style-type: none"> • Use a database to interrogate/amend information collected • Use graphs to display data collected • Evaluate the quality of evidence collected and suggest improvements <p><u>Sketching</u></p> <ul style="list-style-type: none"> • Evaluate their sketch against set criteria and improve it <p><u>Audio/Visual</u></p> <ul style="list-style-type: none"> • Use photographic evidence in their investigations • Evaluate the usefulness of the images

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	<p>For instance:</p> <p>Using maps</p> <ul style="list-style-type: none"> Use a simple picture map to move around the school Use relative vocabulary such as bigger, smaller, like, dislike Use directional language such as near and far, up and down, left and right, forwards and backwards <p>Map knowledge</p> <ul style="list-style-type: none"> Use world maps to identify the UK in its position in the world. Use maps to locate the four countries and capital cities of UK and its surrounding seas <p>Making maps</p> <ul style="list-style-type: none"> Draw basic maps, including appropriate symbols and pictures to represent places or features Use photographs and maps to identify features 	<p>For instance:</p> <p>Using maps</p> <ul style="list-style-type: none"> Follow a route on a map Use simple compass directions (North, South, East, West) Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features <p>Map knowledge</p> <ul style="list-style-type: none"> Locate and name on a world map and globe the seven continents and five oceans. Locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles <p>Making maps</p> <ul style="list-style-type: none"> Draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph) Use and construct basic symbols in a key 	<p>For instance:</p> <p>Using maps</p> <ul style="list-style-type: none"> Follow a route on a map with some accuracy Locate places using a range of maps including OS & digital Begin to match boundaries (e.g. find same boundary of a country on different scale maps) Use 4 figure compasses, and letter/number co-ordinates to identify features on a map <p>Map knowledge</p> <ul style="list-style-type: none"> Locate the UK on a variety of different scale maps Name & locate the counties and cities of the UK <p>Making maps</p> <ul style="list-style-type: none"> Try to make a map of a short route experiences, with features in current order Create a simple scale drawing Use standard symbols, and understand the importance of a key 	<p>For instance:</p> <p>Using maps</p> <ul style="list-style-type: none"> Follow a route on a large scale map Locate places on a range of maps (variety of scales) Identify features on an aerial photograph, digital or computer map Begin to use 8 figure compass and four figure grid references to identify features on a map <p>Map knowledge</p> <ul style="list-style-type: none"> Locate Europe on a large scale map or globe Name and locate countries in Europe (including Russia) and their capitals cities <p>Making maps</p> <ul style="list-style-type: none"> Recognise and use OS map symbols, including completion of a key and understanding why it is important Draw a sketch map from a high viewpoint 	<p>For instance:</p> <p>Using maps</p> <ul style="list-style-type: none"> Compare maps with aerial photographs Select a map for a specific purpose Begin to use atlases to find out other information (e.g. temperature) Find and recognise places on maps of different scales Use 8 figure compasses, begin to use 6 figure grid references. <p>Map knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, focus on North & South America Identify the position and significance of lines of longitude & latitude <p>Making maps</p> <ul style="list-style-type: none"> Draw a variety of thematic maps based on their own data Draw a sketch map using symbols and a key, Use and recognise OS map symbols regularly 	<p>For instance:</p> <p>Using maps</p> <ul style="list-style-type: none"> Follow a short route on a OS map Describe the features shown on an OS map Use atlases to find out data about other places Use 8 figure compass and 6 figure grid reference accurately Use lines of longitude and latitude on maps <p>Map knowledge</p> <ul style="list-style-type: none"> Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages <p>Making maps</p> <ul style="list-style-type: none"> Draw plans of increasing complexity Begin to use and recognise atlas symbols

