

	Key Stage 2
National Curriculum Skills	<p>Pupils should be taught to:</p> <ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help• Speak in sentences, using familiar vocabulary, phrases and basic language structures• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases• Present ideas and information orally to a range of audiences• Read carefully and show understanding of words, phrases and simple writing• Appreciate stories, songs, poems and rhymes in the language• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly• Describe people, places, things and actions orally and in writing• Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

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DfE Attainment Targets	Year 3 Stage 1	Year 4 Stage 2	Year 5 Stage 3	Year 6 Stage 4
Listen attentively to spoken language and show understanding by joining in and responding	Pupils should be taught to: <ul style="list-style-type: none"> • Listen and respond to rhymes, songs, stories • Listen attentively + understand instructions/praise • Listen for specific words and phrases 	Pupils should be taught to: <ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Identify specific sounds, phonemes and words • Listen for specific words and phrases 	Pupils should be taught to: <ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Listen for specific words and phrases • Understand the main points and simple opinions in a spoken story, song or passage 	Pupils should be taught to: <ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Listen for specific words and phrases • Understand the main points and simple opinions in a spoken story, song or passage
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words	Pupils should be taught to: <ul style="list-style-type: none"> • Recognise and respond to sound patterns/words • Identify specific sounds/phonemes/ words • Focus on correct pronunciation 	Pupils should be taught to: <ul style="list-style-type: none"> • Listen for sounds, rhyme and rhythm • Identify specific sounds/phonemes/ words • Focus on correct pronunciation and intonation 	Pupils should be taught to: <ul style="list-style-type: none"> • Imitate pronunciation • Identify specific sounds/phonemes/ words • Focus on correct pronunciation 	Pupils should be taught to: <ul style="list-style-type: none"> • Imitate pronunciation • Identify specific sounds/phonemes/ words • Recite a short piece of narrative either from memory or by reading aloud from a text
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Pupils should be taught to: <ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases/short sentences • Ask and answer a 	Pupils should be taught to: <ul style="list-style-type: none"> • Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) 	Pupils should be taught to: <ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer 	Pupils should be taught to: <ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer

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	<p>question</p> <ul style="list-style-type: none"> • Ask and answer a question (on more than one topic) 	<ul style="list-style-type: none"> • Ask and answer questions on several topics • Devise and perform simple roleplays 	<p>questions on several topics</p> <ul style="list-style-type: none"> • Understand and express opinions • Devise and perform simple roleplays 	<p>questions on several topics</p> <ul style="list-style-type: none"> • Understand and express opinions • Devise and perform simple roleplays
<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases and sentences 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Ask and answer questions on several topics • Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) • Perform simple communicative tasks using single words, phrases and short sentences 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer questions on several topics • Understand and express opinions 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer questions on several topics • Retell using familiar language a sequence of events from a spoken passage containing complex structures • Use time and/or sequencing structures in spoken sentences • Understand and express opinions

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<p>Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Recognise and respond to sound patterns and words Identify specific sounds, phonemes, words. Imitate pronunciation Perform simple communicative tasks using single words/phrases and sentences Focus on correct pronunciation 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Imitate pronunciation Identify specific sounds, phonemes, words. Imitate pronunciation Perform simple communicative tasks using single words/phrases and sentences Develop accuracy in pronunciation 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Recognise and respond to sound patterns and words Identify specific sounds, phonemes, words. Imitate pronunciation Recite a short piece of narrative text by reading aloud Focus on correct pronunciation 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Identify specific sounds, phonemes, words. Imitate pronunciation Recite a short piece of narrative text by reading aloud Focus on correct pronunciation
<p>Present ideas and information orally to a range of audiences</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Perform simple communicative tasks using single words/phrases and sentences Memorise and present a short spoken text 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Perform simple communicative tasks using single words/phrases and sentences Memorise and present a short spoken text Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Prepare a short presentation on a familiar topic Memorise and present a short spoken text Understand and express opinions Memorise and present a short spoken text 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Prepare a short presentation on a familiar topic Memorise and present a short spoken text Understand and express opinions Using familiar language and some unfamiliar language re-tell or present a story to an audience

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<p>Read carefully and show understanding of words, phrases and simple writing</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Recognise some familiar words in written form • Recognise and respond to sound patterns and words • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Read a range of familiar written phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source • Attempt to recite a short piece of narrative by reading aloud from the text • Read and understand a range of familiar phrases 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Identify specific sounds, phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases
<p>Appreciate stories, songs, poems and rhymes in the language</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Listen and respond to rhymes/songs/stories • Recognise some familiar words in written form • Read and understand a range of familiar phrases 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Listen and respond to rhymes/songs/stories • Attempt to recite a short piece of narrative by reading aloud from the text • Read and understand a range of familiar phrases 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Listen and respond to rhymes/songs/stories • Read and understand the main points and some detail from a short written passage (mainly familiar words) 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Listen and respond to rhymes/songs/stories • Read and understand the main points and some detail from a short written passage (mainly familiar words)

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<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Recognise and respond to sound patterns and words • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Recognise and respond to sound patterns and words • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Read and understand a range of familiar and unfamiliar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Read and understand a range of familiar and unfamiliar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source
<p>Write phrases from memory and adapt these to create new sentences to express ideas clearly</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Experiment with the writing of simple words • Experiment with the writing of simple sentences • Write words and phrases using a reference 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) • Write simple words and phrases using a model and some 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write words, phrases and sentence (using a reference) • Experiment with the writing of words and phrases from memory 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Write words, phrases and sentence (using a reference) • Use time and sequencing structures in written sentences • Experiment with the writing of words and phrases from memory

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		<p>words from memory</p> <ul style="list-style-type: none"> Write words and short sentences using a reference 		
Describe people, places, things and actions orally and in writing	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Perform simple communicative tasks using single words/phrases and sentences Recognise some familiar words in written form Experiment with the writing of simple words Experiment with the writing of simple sentences 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Write word, phrases and short sentences using a ref Write simple words and phrases using a model and some words from memory 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Construct a short text e,g create a ppt/ presentation or short passage to give a description Attempt to memorise and present a written text as a spoken text 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Construct a short text e,g create a ppt/ presentation or short passage to give a description Use time and sequencing structures in spoken sentences
Understand basic grammar	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Use question forms Begin to explore nouns Identify and understand commands 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Use nouns/ gender and in singular and plural Begin to explore agreement of adjectives Understand and use the question form 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Use verbs in 3rd person singular to describe someone else Explore the verb to be in the present tense Explore and practise a regular present tense 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Revisit (extend) and explore use of conjunctions Understand and use time phrases to give "o'clock" times Explore and practise a regular present tense

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		<p>“have you ..?” and give a positive/ negative response “I have/ haven’t”</p> <ul style="list-style-type: none">• Construct simple sentences using nouns, verb (to be) and an adjective	<p>verb: “to wear”</p> <ul style="list-style-type: none">• Explore and practise the present tense verb “to have”• Practise accurate use of adjectives in agreement with nouns	<p>verb: “to play”</p> <ul style="list-style-type: none">• Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences
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